

## **Yearly Overview of all Subjects and Focus – Year 1**

| Text  Dade We're  English Writing We're g hunt  Maths Number to 10 | s is the Bear dy's sandwich going on a bear hunt ieces of writing: going on a bear er: Place Value er: Addition | Main Pieces of writing: Santa Post  Number: Addition and Subtraction to 20. Geometry: 3D and 2D. | Lost and Found The Enormous Turnip Jack and the beanstalk  Main Pieces of Writing: Jack and the beanstalk  Number: Place Value to | Stuck Smartest Giant  Main Pieces of Writing: Stuck  Number: Place Value to | Handa's Surprise Meesha Makes Friends  Main Pieces of Writing: Meesha Makes Friends | Oliver's fruit salad Perfectly Norman  Main Pieces of writing: Perfectly Norman |
|--|---|--|---|---|---|---|
| English Writing Main P We're g hunt  Maths Number to 10            | going on a bear hunt ieces of writing: going on a bear er: Place Value  | Santa Post  Number: Addition and Subtraction to 20.  | Main Pieces of Writing: Jack and the beanstalk  Number: Place Value to  | Main Pieces of Writing:<br>Stuck  | Main Pieces of Writing:   | Main Pieces of writing:   |
| English Writing Main P We're g hunt  Maths Number to 10            | hunt ieces of writing: going on a bear er: Place Value  | Santa Post  Number: Addition and Subtraction to 20.  | Main Pieces of Writing: Jack and the beanstalk  Number: Place Value to  | Stuck   |   |   |
| We're ghunt  Maths Number to 10                                    | ieces of writing:<br>going on a bear<br>er: Place Value   | Santa Post  Number: Addition and Subtraction to 20.  | Jack and the beanstalk  Number: Place Value to  | Stuck   |   |   |
| We're ghunt  Maths Number to 10                                    | going on a bear<br>er: Place Value  | Santa Post  Number: Addition and Subtraction to 20.  | Jack and the beanstalk  Number: Place Value to  | Stuck   |   |   |
| Maths Number to 10   | r: Place Value  | <b>Number</b> : Addition and Subtraction to 20.  | Number: Place Value to  |   | Meesha Makes Friends  | Perfectly Norman  |
| Maths Number to 10   |   | Subtraction to 20.   |   | Number: Place Value to  |   |   |
| to 10  |   | Subtraction to 20.   |   | Number: Place Value to  |   |   |
|  | r: Addition   |  |   |   | Number: Multiplication  | Geometry: Position and  |
| Numbe  | r: Addition   | Geometry: 31) and 21)  | 20.   | 50.   | and Division.   | direction. (1 week).  |
|  |   | Geometry. 3D and 2D.   | Number: Addition and  | Measurement: Length   | Number: Fractions.  | Number: Place Value to  |
|  |   |  | Subtraction to 20.  | and height.   | (1 week).   | 50. (3 weeks).  |
|  |   |  |   | Measurement: Mass   |   | Measurement: Money.   |
|  |   |  |   | and volume.   |   | (1 week).   |
|  |   |  |   |   |   | Measurement: Time   |
|  |   |  |   |   |   | (2 weeks).  |
| Science Every  | day Materials   | Seasonal Change  | Sensitive Bodies  | Comparing Animals   | Introduction to plants  | Investigating science   |
|  |   |  |   |   |   | through stories   |
| History  |   | How have toys  |   | How am I making   |   | How have explorers  |
|  |   | changed?   | A44 - 1 - 1 - 1 - 121   | History?  | 144   | changed the world?  |
| <b>Geography</b> What  | is it like here?  |  | What is the weather like  |   | What is it like to live in  |   |
|  |   |  | in the UK?  | 6 1 1 100 0   | Shanghai?   | 5   |
| Art  |   | Drawing: make your   |   | Sculpture and 3D: Paper   |   | Painting and mixed  |
|  |   | mark   | <u> </u>  | play  |   | media: colour splash  |
|  | nisms: Making a   |  | Structures: Constructing  | Textiles: Puppets   | Mechanisms: Wheels  | Cooking and nutrition   |
|  | ng story book   |  | a windmill  |   | and axles   | Smoothies   |
| RE   |   |  |   | Christianity: What is a   |   | Judaism: Giving of God's  |
|  | Judaism   | Christianity   | Islam: Sacred Symbols   | good way to live your   | Islam: Sacred Places  | Love  |
|  |   |  |   | life?   |   |   |
| PSHE   |   | C 1 1 D.W  |   |   | <b>5</b> 1 1 .  |   |
| Being I  | Me in My World  | Celebrating Difference   | Dreams & Goals  | Healthy Me  | Relationships   | Changing Me   |



## Yearly Overview of all Subjects and Focus – Year 1

| PE        | Outdoor: Basic Skills  | Outdoor: Basic Skills  | Outdoor: Basic Skills  | Outdoor: Adventurous   | Outdoor: Athletics | Outdoor: Athletics   |
|-----------|------------------------|------------------------|------------------------|------------------------|--------------------|----------------------|
|           | Invasion Games         | Invasion Games         | Throwing               | Activities             |                    |                      |
|           | Gymnastics             | Dance                  | Dance                  | Dance                  | Sports Day Events  | Sports Day Events    |
| French    |                        |                        |                        |                        |                    |                      |
| Music     | Keeping the Pulse      | Tempo                  | Dynamics               | Sound Patterns         | Pitch              | Musical Symbols      |
| Computing | Improving mouse skills | Algorithms unplugged   | Rocket to the moon     | Programming Bee-bots   | Digital imagery    | Introduction to data |
|           | Lesson 1 online safety | Lesson 2 online safety | Lesson 3 online safety | Lesson 4 online safety | Digital illiagery  | introduction to data |

## **Planning Notes**

- Alternate History and Geography each half term.
- Look to see where you can change the order of Kapow units- does it work better to move a geography unit as it support a science unit?
- Alternate art and DT.
- Block: DT
- Plan from Kapow- science, history, geography, art & design, computing, French, Music, DT
- PSHE- Jigsaw
- RE- continue as we are for now- need to do a bit more work before switching
- PE-???